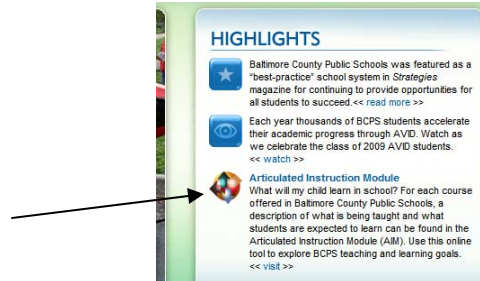


Accessing AIM Objectives

Parent Directions

1. Go to www.bcps.org and click on the AIM logo.



2. Choose a subject area and course.

Articulated Instruction Module Curriculum Objectives Reports

By following the steps below, you will be able to view and print curriculum objectives for BCPS courses, Grades K-12. All objectives are performance based and aligned with the local, state and national standards. Objectives and their related knowledge and skills indicators represent **what is being taught** in schools and **what students are expected to know and be able to do** in a subject or course by the end of each school year or the course.

To obtain Objectives reports, students, parents, and educators should (1) select the subject and then (2) the course. Next (3) choose the format for printing the report. Reports are available in two formats, as a [list](#) or a [progress report form](#). Parents may find the Progress Report format useful in working with educators to monitor their children's progress. After clicking one of the format buttons, an Adobe PDF document will appear. That document may be printed. To obtain the latest version of Adobe Reader for PDF, see the link below.

Subject → 1 Choose Subject Area

Course → 2 Choose a Course

3 Choose Report Format

Objectives Format OR Progress Format

3. Select the objectives format in which you would like to view the objectives. The list will open as a PDF file and can be viewed online or printed.

Articulated Instruction Module Objective List

Subject Area: Mathematics Baltimore County Public Schools
Course: MATH 3 (0620300) Report Date: 09/27/2009

Objectives / Knowledge and Skill Indicators

O-1	Students will identify, describe, extend, and create numeric patterns and functions.
KSI-A	Identify the rule to complete a numeric pattern.
KSI-B	Represent and analyze numeric patterns using skip counting by 2, 5, 10, and 100.
KSI-C	Represent and analyze numeric patterns using knowledge of place value and skip counting backward by 10 and 100.
KSI-D	Represent and analyze numeric patterns using skip counting by 3 and 4.
KSI-E	Complete a function table using a given addition or subtraction rule.
O-2	Students will identify, describe, extend, and create non-numeric growing patterns and repeating patterns.
KSI-A	Represent and analyze growing patterns using symbols, shapes, designs, or pictures.
KSI-B	Identify the change in the levels of a growing pattern, and complete or describe the next level of a growing pattern.
KSI-C	Represent and analyze repeating patterns using symbols, shapes, designs, or pictures.
KSI-D	Identify the core of a repeating pattern.
KSI-E	Complete and replicate a repeating pattern.
O-3	Students will write, identify, and solve expressions, equations, and inequalities using addition and subtraction of whole numbers.
KSI-A	Write and identify numeric quantities using addition and subtraction of whole numbers.
KSI-B	Represent relationships using appropriate relational symbols (<, >, =) by applying knowledge of addition and subtraction.
KSI-C	Find the missing number (unknown) in an addition number sentence (equation).
KSI-D	Find the missing number (unknown) in a subtraction number sentence (equation).
O-4	Students will locate whole numbers and proper fractions as points on a number line.
KSI-A	Represent whole numbers on a number line.
KSI-B	Represent proper fractions on a number line.